## **BCLDS Title I Parent and Family Engagement Plan**

The Bloom-Carroll Local School District is committed to the belief that all children can learn and acknowledges that parents share the school's commitment to the educational success of their children.

We recognize that a child's education is a responsibility shared by the school and family and agree that to effectively educate all students, the schools and parents must work as partners.

We define parent and family involvement as an ongoing process that assists parents and families to meet their basic obligation as their child's first educator, promotes clear two-way dialogue between home and school, and supports parents as leaders and decision makers at all levels concerning the education of their children.

Families and school staff will jointly develop the Title I Parent Involvement Program. Appropriate offerings and practices are offered to enhance parent involvement activities and reflect the needs of the students and families. Our school's parent program will provide a guideline for designing continuing rewarding and beneficial experiences for students, families and staff.

Components of the BCLSD Family Engagement Policy include the following:

- Parent Involvement
- Parent Compact to be discussed and signed by both family and teacher
- Parent Meeting in first quarter of the school year to inform and discuss
- Parent Communication daily to be signed and returned daily
- Literacy Night to encourage growth in literacy
- Title 1 discussion at monthly PTO meetings to involve parents in the decision-making process
- Parent/Teacher Conferences to inform parents of specific details about each student's progress including:
  - Academic content standards
  - Student achievement standards

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- State and local assessments (including alternate assessments)
- Monitoring student progress
- How to work with your child's teacher(s) to increase achievement
- Parent Surveys administered annually in the spring for planning purposes for future school year.
- Information for parents to understand and to become involved with the Title program will be distributed in our fall Back to School newsletter.
- Annual School-Parent Compact meeting will allow parents to have input into how the Title 1 funds would be utilized.
- Beginning of school Open House event will offer information to parents about Title 1 and will have the date for our annual meeting.

#### **Decision-Making Process**

#### Bloom-Carroll Intermediate School

Annual Parent Meeting in October. All parents are invited to discuss Title 1 spending and for training in reading strategies for home support.

Monthly PTO meeting agenda item to involve parents in the decision—making

process

# **Communication with Families Who are Not Native English Speakers** or Disabled

- Interpreters for the native language/ASL will be provided through connection with the Lau Center <a href="http://education.ohio.gov/Topics/Other-Resources/English-Learners/Lau-Resource-Center">http://education.ohio.gov/Topics/Other-Resources/English-Learners/Lau-Resource-Center</a>
- Verbal translators provided by Lau Center
  - o LAU RESOURCE CENTER
  - o (P) 614-466-4109
  - o <a href="mailto:lau@education.ohio.gov">lau@education.ohio.gov</a>

# **Separate/Supplemental Activities for Title 1 Families Only**

Bloom-Carroll Intermediate School

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- Literacy Night is offered to only Title 1 families; eg. Cookies and Books
   Night
- Annual Meeting which includes discussion about the decision making process as well as training for how to help students learn is offered only to Title 1 families'
- At school events, such as Open House, Math Games Night, or Parent Conferences the trained staff will present information just related to the Targeted Assist parents, such as Math strategies to use at home.

The Bloom-Carroll Local School District is committed to family involvement and engagement. Family involvement is an ongoing process that assists parents in working with their children at home and makes them feel part of the school community. We recognize the importance of families being the first educators their children will encounter. We will continue to promote two-way communication between home and school. Valuing the importance of the role of all parents, we will ask for their input as leaders and decision makers in our schools.